

Intermediate Summer Reading 2017- Incoming 6th, 7th, & 8th graders

All students are encouraged to read throughout the summer. We are continuing to develop our reading community across all grade levels and all schools, within CCISD! While we want students to read many, many books of their choosing, we will award extra credit for responses to summer reading, up to 4 points added onto the student's 9-week average. To receive an extra-credit point, students will answer at least 3 of the attached 7 questions for each book (up to four books for extra credit), and include relevant text evidence that supports answers. These questions can be seen on the attached question/reflection guide for students. Students may submit their answers as a handwritten document, journal, Word document, PowerPoint, digital blog, video, or some other form that allows them to communicate their answers.

We are providing a list of student recommendations and teacher/librarian recommendations on our district web-site to assist with choices, but anything a child wishes to read, with their parents' approval, will be acceptable for the extra-credit assignment. Please see the list of conversation starters, below, for parents wishing to support their children with books that they, themselves, do not know.

Please note that as our students grow up, so too, does some of the content in books that are designed to meet their reading interests. Some Young Adult novels contain an increased amount of mature themes, language, and imagery. Additionally, several Young Adult authors also publish other books within the high school and adult fiction genre. **With this in mind, please consider supporting your student's book selection by reviewing the summary/blurb on the back cover, as well as skimming through the text.** We want your child's reading experience to be pleasant and motivating. At school, we discuss this with the students, reminding them to, "...choose books that are just right for them, and for their family."

Some Possible Questions to Support Conversations About Books at Home

-What is your book about, so far?

-What is the conflict? What makes you think that?

-What are the main characters like? How do you know?

 What do they say & think that helps you know?

 How do they act that helps you know?

-What is the setting, and how does it impact the characters, the conflict, and possibly, the resolution?

-Who is the narrator of this story? What special insight does that provide the reader? What would you understand differently if the narrator had been another character?

-What is a theme you are finding throughout this book? Where do you find evidence of that?

-Are you making any connections between this book and anything else you've read? Any connections to your own life? How do those connections help you understand this book, more deeply?

-Would you recommend this book to me, your brother/sister? Why, or why not?



Summer Reading Reflection Questions



Students, we hope you find many opportunities to fill your reader's soul, this summer, and read tons of books! We are offering you the chance to earn up to four points of extra credit when you return to school, next August. In order to earn a point, submit your answers to at least three of the questions listed below, and be sure to include relevant text evidence. You may submit your answers in practically any format - handwritten on notebook paper, a digital Word document, a Prezi, PowerPoint, video creation, or something else that works for you!

Not sure what books to read? Check out our district web-site for student and teacher suggestions. Just go to CCISD.net.

Happy Summer Reading! See you in August!

For each book, (up to four books) CHOOSE at LEAST THREE QUESTIONS for a point of extra credit: (Up to four points, maximum, extra credit can be earned.)

- What is the conflict in the story? Does that get resolved? Or not? How do you know?
- Describe the main characters, including their personality. What do they say, think, and do that helps you know this?
- What is the setting, and how does it impact the characters, the conflict, and possibly, the resolution?
- Who is the narrator of this story? What special insight does that provide the reader? What would you understand differently if the narrator had been another character?
- What is a theme you are finding throughout this book? Where do you find evidence of that?
- Are you making any connections between this book and anything else you've read? Any connections to your own life? How do those connections help you understand this book, more deeply?
- To which friend might you recommend this book? Why, or why not?

Author (Last, First)	Some Favorite Titles to Consider However, students may choose any title that is appropriate for them, their family, and their interests.
Carmen, Patrick	
Dashner, James	<i>Maze Runner series</i>
Flinn, Alex	<i>Beastly</i>
Greene, Tim	
Haddix, Margaret Peterson	<i>Shadow Children series</i>
Horowitz, Anthony	<i>Alex Rider books</i>
Korman, Gordan	
Lupica, Mike	
Meyer, Marissa	<i>The Lunar Chronicles</i>
Paulsen, Gary	
Riordan, Rick	<i>The Lightning Thief series</i>
Smith, Roland	
Soto, Gary	
Stewart, Trenton Lee	<i>Mysterious Benedict Society series</i>

Check your local public library for digital access to many of these authors' books.

Intermediate Summer Reading 2017- Incoming 7th graders

All students may choose up to 3 novels from the list of suggested authors. This list provides a variety of contexts, themes, and intended audiences, based on teacher and librarian input. In order to receive a point added to their first nine weeks average for each novel read, students will need to turn in a completed reflection journal to their Language Arts teacher by September 12 (up to three points). The reflection journal assignment can be found at the end of this document.

Please note that as our students grow up, so too, does some of the content in books that are designed to meet their reading interests. Some Young Adult novels contain an increased amount of mature themes, language, and imagery. Additionally, several Young Adult authors also publish other books within the high school and adult fiction genre. **With this in mind, please consider supporting your student's book selection by reviewing the summary/blurb on the back cover, as well as skimming through the text.** We want your child's reading experience to be pleasant and motivating. At school, we discuss this with the students, reminding them to, "...choose books that are just right for them, and for their family."

Author (Last, First)	Some Favorite Titles to Consider However, students may choose any title that is appropriate for them, their family, and their interests.
Alender, Katie	
Carter, Ally	
Childs, Tera Lynn	several series
Condie, Ally	
Deuker, Carl	individual sport books- all great reads
Draper, Sharon	<i>Out Of My Mind</i>
Hale, Nathan	
Hawkins, Rachel	
Hunter, Erin	
Nielson, Jennifer A.	
Riordan, Rick	several series
Shusterman, Neal	
Sonnenblick, Jordan	<i>Drums, Girls, etc</i>
Telgemeier, Raina	
Westerfield, Scott	<i>The Uglies series</i>
Williams Chima, Cinda	several series

Check your local public library for digital access to many of these authors' books.

Intermediate Summer Reading 2017- Incoming 8th graders

All students may choose up to 3 novels from the list of suggested authors. This list provides a variety of contexts, themes, and intended audiences, based on teacher and librarian input. In order to receive a point added to their first nine weeks average for each novel read, students will need to turn in a completed reflection journal to their Language Arts teacher by September 12 (up to three points). The reflection journal assignment can be found at the end of this document.

Please note that as our students grow up, so too, does some of the content in books that are designed to meet their reading interests. Some Young Adult novels contain an increased amount of mature themes, language, and imagery. Additionally, several Young Adult authors also publish other books within the high school and adult fiction genre. With this in mind, please consider supporting your student's book selection by reviewing the summary/blurb on the back cover, as well as skimming through the text. We want your child's reading experience to be pleasant and motivating. At school, we discuss this with the students, reminding them to, "...choose books that are just right for them, and for their family."

Author (Last, First)	Some Favorite Titles to Consider However, students may choose any title that is appropriate for them, their family, and their interests.
Bardugo, Leigh	<i>The Grisha series (Shadow and Bone), and others</i>
Bartoletti, Susan Campbell	<i>The Boy Who Dared</i>
Greitens, Eric	<i>Warrior's Heart</i>
Lai, Thanhha	<i>Inside Out & Back Again</i>
Lu, Marie	<i>Legend</i>
Maberry, Jonathan	<i>Rot & Ruin series (Benny Imura series)</i>
Patterson, James	
Renyonds, Jason	
Roberts, Jeyn	<i>Dark Inside</i>
Roth, Veronica	<i>Divergent</i>
Sheinkin, Steve	<i>Bomb: The Race to Build-And Steal-The World's Most Dangerous Weapon, and others</i>
Yancey, Rick	<i>The 5th Wave series</i>

Check your local public library, and school library, for digital access to many of these authors' books

Intermediate Summer Reading Reflection Journal

Student Name:

Book Title:

Author:

(Choose 3 of the following 5 questions to answer, either on notebook paper or typed in a Word document. Answers should be neatly written in complete sentences and edited before being submitted to the teacher.)

What did you like about this book? What part(s) frustrated you? Why?

Describe a main character, including their motivations. Use text evidence to support your answer, citing the page numbers on which you find your evidence.

Write a **brief** summary of the plot. Be sure to include the key conflict and resolution, if there is one.

Identify at least one theme found in the text and use examples from the text to support your claim. Include page numbers in your text evidence.

What connections did you find you were making as you read the book? How did those connections help you understand the character, and/or plot development?

Thanks for helping yourself become a better reader! Enjoy your summer break, and we'll see you in August. ☺